The COUNTY HIGH SCHOOL Leftwich

TEACHER OF SCIENCE

The County High School, Leftwich
Main Pay Scale – Upper Pay Scale
MPS 1 – UPS 3
Job Description & Person Specification

Job Description

Reporting to

Learning Leader: Science

Duties and expectations of all teachers at The County High School Leftwich:

1. Teach, to an excellent level, all year groups, all groups of students and qualifications.
2. Set high expectations so that all students are inspired, motivated and challenged to reach their full potential.
3. Create a positive climate for learning, by explicitly teaching lesson routines and applying behaviour systems consistently and fairly.
4. Plan and teach well-structured, scaffolded lessons, using centralised schemes of learning, which allow adequate time to embed new knowledge, understanding and skills.
5. Nurture every student's intellectual curiosity, asking pertinent questions to deepen students' understanding.
6. Systematically check students' understanding and act to correct any misconceptions.
7. Provide students with individual feedback aimed at moving their learning forward.
8. Review and reflect on each assessment to identify gaps in student learning and take steps to address them.
9. Play an active role in ensuring a consistently orderly, calm and stimulating environment, both in and out of the classroom.
10. Play a central role in your department, including contributing to enrichment activities, competitions, trips, open days, prep and other activities.

11. Make a vital contribution to the efficient running of the Department, including setting and marking assessments, assisting in moderation of work and undertaking administrative and other tasks as delegated by the Learning Leader.
12. Enhance the quality of teaching and learning in the Department and wider academy through sharing resources and good practice, lesson observation, collaborative teaching and active participation in CPD.
13. Develop habits of excellence in ourselves and our students through implementation of the academy's routines and values and explanation of, and emphasis, on high expectations in all we do.
14. To provide students with excellent learning experiences in the Department, enabling students to understand the best that has been said, thought and done.
15. To drive student performance in the Department through curricular and extracurricular initiatives and strategies.
16. To mentor ECTs, ITTs and any student teachers as required.
17. To support team members through coaching and/or mentoring as required.
18. To use progress and attainment data and student work to make interventions to improve student outcomes.
19. Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

Key Responsibilities

Curriculum, Teaching and Assessment

1. To implement an engaging and ambitious department curriculum, in- school and when learning remotely, in line with The School's Curriculum Rationale (i.e. A curriculum that fosters: Comprehension and Command of Knowledge and Skills, Character, Creativity and Imagination) that enables all students to maximise their academic potential and enjoy the subject.
2. To model excellent teaching practice in terms of planning and preparation, teaching and assessment.
3. To be accountable for student progress in teaching classes, ensuring that every student achieves results in line with, or better than, national expectations.
4. To track student progress and make intelligent use of data to identify underperformance, plan appropriate support and achieve excellent outcomes for our students, ensuring that all students achieve at chronological age level.
5. To predict student outcomes as required.

6. To keep up to date with any changes in learning and teaching, including DfE guidance and curriculum changes and ensure staff are kept informed.
7. To contribute to enrichment and extension activities.

Culture and Ethos

1. To act as a Form Tutor, managing the personal and academic development of each student.
2. To adopt the school's behaviour for learning policy, ensuring that school systems are implemented consistently in a kind and respectful manner.
3. To develop strong partnerships and ensure regular communication with parents.
4. To complete duties around the school, modelling best practice for all staff.

School Culture

1. To support the school's values and ethos by contributing to the development and implementation of policies, practices and procedures.
2. To help create a strong school community, characterised by consistent, high expectations and orderly behaviour with caring and respectful relationships.
3. To help develop a school culture and ethos that is committed to learning, achievement and the personal development of students.
4. To support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons, and providing other support as required.

Additional

1. To contribute to the implementation of the Subject Improvement Plan and to engage actively in the appraisal system and relevant training and professional development.
2. To value and support practices driving continued progress.
3. To write reports.
4. To take part in Progress Evenings for your classes, as required.
5. To undertake any other professional duties as set down in the SJBF Schools pay and conditions of service document, and as directed by the Headteacher.
6. To meet the expectations of The Sir John Brunner Foundation Code of Conduct and as laid out in the Teacher Standards.

Other

1. Putting children and young people at the centre of everything the Foundation does, and to ensure their safety and welfare of children and young people across the Foundation.
2. To identify and implement opportunities for the Foundation to operate in a more effective and efficient manner for the benefit of stakeholders.

3. To continue to build upon the positive reputation of the Sir John Brunner Foundation and its rich history to ensure its long-term success and sustainability, liaising with external stakeholders at national, regional and local levels.
4. Build effective relationships with other MATs to facilitate the sharing of expertise and best practice and working closely with those schools wishing to join The Sir John Brunner Foundation.
5. Adhere to the Foundation's policies on code of conduct, Safeguarding, H&S and Data Privacy.
6. Any other duties not specified but are commensurate with the skills and knowledge of the post holder.

Person Specification

	Desirable	Essential
Qualification		
Appropriate degree		✓
Qualified teaching status		✓
Experience		
Successful teaching experience in a temporary or permanent post or on teaching practice		✓
Knowledge & Skills		
Enthusiasm for your subject and the ability to generate this in others with a commitment to developing strength and depth in subject knowledge		✓
Excellent understanding of both subject and general teaching pedagogy		✓
Ability or potential to use and interpret data to drive lesson planning and student progress		✓
Experience of improving the quality of teaching and learning through the development of schemes of work and high-quality resources		✓
Knowledge of the national secondary education system, examinations and curriculum		✓
Experience of implementing effective and systematic behaviour management		✓
Good ICT Skills		✓
Experience of leading successful enrichment which inspire and motivate learners	✓	
Attributes		
Ability to relate to and promote the ethos of the school		✓
Commitment to regular and on-going professional development and training to establish outstanding classroom practice		✓
Excellent punctuality and attendance		✓
Resilient, motivated and committed to achieving excellence and meet deadlines		✓
Commitment to raising of standards and achievement		✓
Genuine passion and belief in the potential of every student		✓
Ability to be able to work effectively as a tutor and to support whole-school initiatives and developments		✓
Act as a role model to staff and students		✓
Commitment to and understanding of professionalism in line with the National Teaching Standards		✓

Commitment to equality of opportunity and the Safeguarding and welfare of all students		✓
Ability to relate to teachers, other professionals, parents and students		✓
Very good oral and written communication skills		✓
Suitable to work with students		✓