Ysgol Calon y Dderwen

Park Lane, Newtown, Powys SY16 1EG
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Key Stage 2 Class Teacher (Year 3/4/5)
Full-time | PERMANENT
Required from January 2027 (or as soon as possible thereafter)
Number on Roll: 315

The Governing Body of Ysgol Calon y Dderwen is seeking to appoint an enthusiastic, committed and outstanding practitioner to join our dedicated team at an exciting stage in our school's journey.

We are looking for a teacher who is passionate about providing high-quality learning experiences and who shares our commitment to ensuring that every child achieves their full potential.

The successful candidate will:

- Have an excellent knowledge and understanding of the Curriculum for Wales.
- Be an outstanding classroom practitioner who inspires, motivates and challenges learners.
- Demonstrate a commitment to high standards of teaching, learning and pupil achievement.
- Have a strong understanding of effective pedagogy and skills progression.
- Possess the enthusiasm, energy and ability to motivate, support and work collaboratively with others.
- Demonstrate excellent communication and interpersonal skills, enabling effective partnerships with pupils, parents, staff, governors and the wider community.
- Have high expectations of all learners and a commitment to continuous improvement.
- Have a proven ability to establish and maintain high standards of behaviour through positive, consistent and effective behaviour management strategies, fostering a safe, inclusive and engaging learning environment.
- Have good Welsh language skills and the ability to promote bilingualism through Welsh as a Second Language, alongside a genuine enthusiasm for the Welsh language and culture.
- Be an effective team player who values collaboration and professional learning.
- Be adaptable, resourceful and innovative in responding to the evolving educational landscape.

We can offer:

- Enthusiastic, happy and engaged learners.
- A welcoming, caring and inclusive school community.
- A dedicated, supportive and experienced staff team.
- Opportunities for professional development.
- A school committed to wellbeing, collaboration and continuous improvement.

Application Process

Completed application forms should be submitted online by **Friday 20th November 2026.**

Interviews will be held during the week commencing **Monday 30th November 2026.**

CYNGOR SIR *POWYS* COUNTY COUNCIL

JOB DESCRIPTION

Position Title:	**Class Teacher (KS2)**
Position Number	**SCY0093**
	32.5 hours, PERMANENT
Division/Section:	**Schools and Schools Service**
Location/ Work Base:	**Ysgol Calon y Dderwen**
Grade:	**Mainscale**
Accountable to:	**School Governors and the Headteacher**
Accountable for:	**Class teaching**

Main Purpose of Post:

Full-time class teacher

Principal Responsibilities:

1. **School Ethos**

- Uphold, and put into practice, the agreed vision and aims of the school
- Promote pupils' well-being at all times
- Promote equal opportunities within a learning environment which is inclusive
- Ensure a high standard of physical and emotional care for all pupils
- Enhance pupils' moral, spiritual, social and cultural development in class and during school assemblies
- Promote good behaviour and mutual respect throughout the school, aim to instil self-discipline in all pupils; expect good behaviour and courtesy from all pupils;
- Implement all whole-school policies and procedures, particularly those related to Child Protection
- Promote Welsh language development and pupils' understanding of Wales, its heritage and culture
- Report on the welfare, social and personal needs of individual pupils and, where necessary, liaise with external agencies in consultation with the Headteacher

2. **Planning**

- Prepare long-term, medium-term and short-term curriculum plans, keeping abreast of the requirements of the 'New Curriculum' and the Literacy and Numeracy Framework;
- Produce daily lesson plans and evaluate pupil progress;
- Identify the needs of pupils with Additional Learning Needs (SEN, MAT and EAL) within lesson plans and differentiate tasks accordingly. Liaise regularly with the SENCO and take account of each pupil's IEP.

3. **Teaching and Classroom Organisation**

- Plan, prepare and deliver lessons which meet the needs of all pupils within
- the class
- Create a positive, orderly and stimulating classroom environment where pupils are challenged and expected to give of their best;
- Have high expectations of all children and communicate this to them
- Familiarise pupils with classroom routines and responsibilities
- Mark work regularly and provide pupils with constructive feedback, orally and in writing, as appropriate
- Ensure that children's work is displayed to a high standard
- Make effective use of classroom resources and ensure that children use them carefully. Use school equipment carefully and store after use. Keep the school and classrooms tidy and organised
- Safeguard children's health and safety when they are in class, when they are on the school premises and during out-of-school activities;
- Keep daily records of pupil attendance.

4. **Assessment, Recording and Reporting**

- Use assessment for learning strategies to inform pupils of their ongoing progress and to help them set personal targets for improvement
- Maintain effective records of pupil attainment throughout the year and use to inform planning
- Assess and record pupils' progress and attainment at appropriate intervals throughout the school year and report individual attainment to the Headteacher and SMT;
- In KS2, provide each child with an end of year level in the three core subjects based on formative assessment carried out during the school year;
- Set annual end-of-KS2 targets;
- Produce a full end of year report to parents.

5. **Whole School Roles and Responsibilities**

- Contribute to whole school development planning and review
- Participate in staff/phase meetings which relate to curriculum development, professional development, administration, organisation and pastoral matters;
- Lead curriculum areas within the school (as appropriate)
- Lead class and whole school assemblies/collective worship
- Support extra-curricular activities.

6. **Staff Development**

- Take responsibility for continued professional development by attending INSET courses and meetings and participating in PLC projects;
- Participate in performance management;
- Review own practice in response to changes to pedagogy and developments in teaching, learning and assessment;
- Oversee the work of teaching assistants assigned to the class.

7. **Supervision and Cover**

- Carry out playground supervision and other supervision duties as arranged by the Headteacher and Deputy Headteacher;
- Comply with Health and Safety regulations (See below).

8. **The Wider School Community**

- Develop and maintain good relationships with parents, governors and all members of the local and wider community;
- Attend Parents' Evenings;
- Support school events arranged throughout the year;
- Support, as far as possible, the Parents, Teachers and Friends Association.

9. **Working Hours**

- Full-time classroom teachers shall be available for work 195 days a year, 190 of which will be teaching days;
- Staff are expected to arrive at school in time to prepare resources, liaise with other colleagues and support staff, update themselves on the day's events, also to see parents should the need arise.

Because of the nature of the work involved, the post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013)

This position has a requirement for an Enhanced DBS Check, this position is classed as regulated activity under the Safeguarding of Vulnerable Groups Act 2006 as amended by the Protection of Freedoms Act 2012 and will be subject to a check to the list of those people barred from working with children.

Health & Safety Requirements

To address health and safety policies and arrangements in a pro-active manner to ensure that a high standard of safe working practices are maintained

Equal Opportunities

To abide by the principles and practice of equality of opportunity as laid down in the Council's Equal Opportunities Policy

Closing date:	**20th November 2026**
Shortlisting Date:	**23rd November 2026**
Interview Date:	**w/c 30th November 2026**

CYNGOR SIR *POWYS* COUNTY COUNCIL

PERSON SPECIFICATION

Position Title: **(Key Stage 2) Teacher**

Position Number: **SCY0093**

Directorate: **Communities, Skills and Learning**

Division/Section: **Schools**

Attribute	Essential	Desirable	Identified			
	(tick as appropriate)		App Form	Interview	Test	Exercise
Experience						
Previous experience of FP/KS2 class teaching	√					
Ability to develop all pupils' skills	√					
Thorough understanding of assessment for and of learning in FP/KS2	√					
Understand through teaching experience, the needs of different age groups and abilities of children	√					
Experience of positively managing pupils with ALN	√					
Ability to develop positive behaviour and independent learning	√					
Knowledge of						
KS2 Framework for Year groups Reception - 6	√					
Literacy and Numeracy Framework	√					
Curriculum Cymreig across the curriculum	√					
National testing	√					
The use of data	√					
Skills across the curriculum	√					
A wide range of AfL strategies	√					
A wide range of assessment procedures and target-setting	√					
PSE and RE Framework	√					

▪ Provision for Wellbeing	√					
▪ All aspects of curriculum development and pedagogy	√					
▪ Additional Learning Needs (including MAT)	√					
▪ A range of strategies to promote positive behaviour	√					
Registrations, Qualifications & Training						
▪ Graduate qualifications B.Ed Hons, Degree + PGCE, BA/Ed BSc/Ed or equivalent	√					
▪ QTS	√					
▪ Welsh language training		√				
▪ Willingness to develop Welsh language skills whilst in post	√					

Personal Qualities						
▪ Ability to support the aims and ethos of the school	√					
▪ A willingness to support the Head Teacher and his leadership of the school	√					
▪ Contribute positively to the many and varied aspects of school life	√					
▪ Have very high expectations of oneself and of the children	√					
▪ Create a well-organised, stimulating and attractive learning environment	√					
▪ Be positive and well-motivated and convey this to the children	√					
▪ Be energetic, enthusiastic, creative and innovative	√					
▪ Ensure that all children are praised, encouraged and feel safe and valued	√					
▪ Respect the work of others who work within the school community	√					
▪ Work very effectively as part of a team	√					
▪ Be able to establish and maintain very good relationships with children, parents, governors and members of the wider community	√					

▪ Ability to promote inclusion and equal opportunities throughout the school ▪ Respect the school's code of confidentiality	√ √					
Safeguarding Requirements • Enhanced DBS check • A working knowledge of child protection procedures, where the child's welfare is paramount • Certified training in Child Protection (and/or willingness to update training)	√ √ √					
Skills • Excellent communication/literacy skills • Excellent numeracy skills • Good I.T. skills • Developing Welsh Language skills • Able to demonstrate 'excellent' teaching on a daily basis	√ √ √ √ √					
Other Requirements • Please refer to the Principal Responsibilities section of the Job Description (above) • Supporting letter maximum 750 words	√ √					