Atho/Athrawes

Cyfeirnod y swydd: YCDO00071D1FWE
Lleoliad: Ysgol Hiraddug
Cyflog: Graddfa Gyflog Athrawon
Oriau: Llawn Amser
Cyfnod Mamolaeth hyd 31/10/2027

Mae Corff Llywodraethu Ysgol Hiraddug yn chwilio am unigolyn brwdfrydig sydd â'r gall i gymell ei hun, i ymuno â'u tîm fel Athro/Athrawes amser llawn. Mae'r swydd hon yn cynnig cyfle gwych i weithiwr proffesiynol arloesol a thalentog ddysgu yn ein hysgol groesawgar, sy'n canolbwyntio ar y gymuned.

Mae'r swydd i ymdrin â chyfnod o absenoldeb mamolaeth tan o leiaf 31ain o Hydref 2027.

Mae'r penodiad yn amodol ar wiriad gan y Gwasanaeth Datgelu a Gwahardd a chyfeiriadau boddhaol.

Os hoffech drafod unrhyw agwedd ar y swydd, ffoniwch y Pennaeth, David Harris, ar 01745 570467.

Os oes gennych ddiddordeb yn y swydd wag hon, gwnewch gais ar-lein trwy ein gwefan www.sirddinbych.gov.uk Am ddulliau eraill o wneud cais, cysylltwch â'r Adran Gwasanaethau Cwsmeriaid ar 01824 706101.

Rhaid i ymgeiswyr gwblhau ein ffurflen gais i gael ei ystyried. Mae'n ddrwg gennym nad ydym yn gallu ateb pob cais. Os nad ydych wedi derbyn ateb o fewn tair wythnos i'r dyddiad cau, dylech gymryd yn ganiataol nad ydych wedi cyrraedd y rhestr fer am gyfweliad.

Dyddiad Cau: 30/11/20256

Mae Cyngor Sir Ddinbych yn ymroddedig i Gyfle Cyfartal a'i Safonau laith Gymraeg. Rydym yn croesawu ceisiadau yn y Gymraeg. Sylwch na fydd unrhyw ffurflenni cais a dderbynnir yn y Gymraeg yn cael eu trin yn llai ffafriol na ffurflenni cais a gyflwynwyd yn Saesneg.

Teacher

Job reference: YCDO00071D1FWE
Location: YsgoL Hiraddug
Salary: Teachers' Pay Scale
Hours: Full time
Maternity Cover until 31/10/27

The Governing Body of Ysgol Hiraddug are currently seeking an enthusiastic, self-motivated individual to join their team as a full-time teacher. This post presents an excellent opportunity for an innovative and talented professional to teach in our welcoming, community-focused school.

The post is to cover Maternity leave until at least 31/10/27

Appointment subject to Disclosure & Barring Service Check and satisfactory references.

If you would like to discuss any aspect of the post, please call the Headteacher David Harris on 01745 570467.

If you are interested in this vacancy, please apply on-line via the website www.denbighshire.gov.uk. For alternative methods of applying please contact Customer Services on 01824 706101.

Candidates must complete our application form to be considered. We regret that we are unable to reply to all applications. If you have not received a reply within three weeks of the closing date, you must assume that you have not been short listed for interview.

Closing Date: 30/11/2026

Denbighshire County Council is committed to Equal Opportunities and its Welsh Language Standards. We welcome applications in the Welsh Language and application forms received in the Welsh Language will not be treated less favourably than an application form submitted in English.

AMODAU CYFLOGAETH ATHRAWON HEBLAW PENAETHIAID (fel a nodir yn Dogfen Cyflog ac Amodau Athrawon Ysgol Cymru 2021)	
Teitl y Swydd:	**Athro / Athrawes**
Graddfa:	**Raddfa Gyflog I Athrawon**
Gwasanaeth:	**Ysgolion**
Yn atebol i:	**Pennaeth**
Cyfeirnod y Swydd / Dyddiad cyhoeddi:	**01746**
Safonau'r Iaith Gymraeg	**Lefelau o ran sgiliau Cymraeg** **Lefel 1 dymunol**

Athrawon nad ydynt yn bennaeth

49.1 Efallai y bydd yn ofynnol i athro gyflawni'r dyletswyddau canlynol:

Addysgu

49.2. Cynllunio ac addysgu gwersi i'r dosbarthiadau y caiff ei neilltuo i'w haddysgu yng nghyd-destun cynlluniau, cwricwlwm a chynlluniau gwaith yr ysgol.

49.3. Asesu, monitro, cofnodi ac adrodd am anghenion dysgu, cynnydd a chyflawniadau'r disgyblion a neilltuwyd.

49.4. Cymryd rhan mewn trefniadau i baratoi disgyblion ar gyfer arholiadau allanol.

Trefniadaeth, strategaeth a datblygiad ysgol gyfan

49.5. Cyfrannu at ddatblygu, gweithredu a gwerthuso polisïau, arferion a gweithdrefnau'r ysgol mewn ffordd sy'n cynorthwyo gwerthoedd a gweledigaeth yr ysgol.

49.6. Gweithio gydag eraill ar ddatblygiad disgyblion a/neu'r cwricwlwm, er mwyn sicrhau canlyniadau cydgysylltiedig.

49.7. Yn ddarostyngedig i baragraff 51.7, goruchwylio, ac i'r graddau sy'n ymarferol, addysgu unrhyw ddisgyblion os nad yw'r sawl a nodwyd yn yr amserlen i addysgu'r dosbarth ar gael i wneud hynny.

Iechyd, diogelwch a disgyblaeth

49.8. Hyrwyddo diogelwch a lles disgyblion.

49.9. Cynnal trefn a disgyblaeth dda ymhlith disgyblion.

Rheoli staff ac adnoddau

49.10. Cyfarwyddo a goruchwylio staff cymorth a neilltuwyd iddynt ac athrawon eraill pan fo hynny'n briodol.

49.11. Cyfrannu at recriwtio, dewis, penodi a datblygiad proffesiynol athrawon eraill a staff cymorth.

49.12. Trefnu adnoddau a ddirprwywyd iddynt.

Datblygiad proffesiynol

49.13. Cymryd rhan mewn trefniadau i werthuso ac adolygu eu perfformiad eu hunain a,
phan fo hynny'n briodol,perfformiad athrawon eraill a staff cymorth.

49.14. Cymryd rhan mewn trefniadau ar gyfer eu hyfforddiant a'u datblygiad proffesiynol
pellach eu hunain a, phan fo hynny'n briodol, hyfforddiant a datblygiad proffesiynol
athrawon eraill a staff cymorth, gan gynnwys gweithgarwch ymsefydlu.

Cyfathrebu

49.15. Cyfathrebu â disgyblion, rhieni a gofalwyr.

Gweithio gyda chydweithwyr a gweithwyr proffesiynol perthnasol eraill

49.16. Cydlafurio a gweithio gyda chydweithwyr a gweithwyr proffesiynol perthnasol eraill
yn yr ysgol a thu hwnt i'r ysgol.

50. Oriau gwaith

Diwrnodau gwaith

50.2. Rhaid i athro a gyflogir yn llawn amser fod ar gael i weithio 194 diwrnod, ac o blith y rhain:

a) rhaid i 189 o ddiwrnodau fod yn ddiwrnodau pan fydd yn ofynnol i'r athro addysgu disgyblion a chyflawni dyletswyddau eraill; a

b) rhaid i 5 diwrnod fod yn ddiwrnodau pan fydd yn ofynnol i'r athro gyflawni dyletswyddau eraill yn unig; a rhaid i'r 194 o ddiwrnodau hynny gael eu nodi gan y cyflogwr neu, os bydd y cyflogwr yn rhoi cyfarwyddyd o'r fath, gan y pennaeth.

50.3. Nid yw paragraff 50.2 yn gymwys i athro a gyflogir yn llawn amser yn gyfan gwbl
neu'n bennaf er mwyn addysgu neu gyflawni dyletswyddau eraill mewn perthynas â disgyblion mewn sefydliad pre

CYNGOR SIR DDINBYCH MANYLION AM YR UNIGOLYN

Mae'r Manylion yn nodi'r sgiliau, yr wybodaeth a'r profiad a ystyrir yn hanfodol er mwyn ymgymryd â dyletswyddau'r swydd yn effeithiol. Caiff ei defnyddio wrth lunio rhestr fer ac ar gyfer y broses o gyfweld am y swydd hon. Dylech ddangos ar eich ffurflen gais sut rydych yn bodloni'r meini prawf hyn. Byddwch ddim ond yn cael eich cynnwys ar y rhestr fer os ydych yn bodloni pob un o'r meini prawf hanfodol (â'r meini prawf dymunol lle bo'n berthnasol).

Teitl y Swydd:	**Athro Dosbarth**
Gwasanaeth:	**Addysg**
Graddfa:	**Graddfa Gyflog Athrawon**

MEINI PRAWF	**HANFODOL**	**DYMUNOL**	**DULL ASESU** Ffurflen Gais / Cyfweliad / Cyflwyniad / Geirda ac ati
1. ADDYSG A CHYMWYSTERAU	• Gradd neu gymhwyster cydnabyddedig • Statws athro cymwysedig • Wedi cofrestru gyda Chyngor y Gweithlu Addysg	• Tystiolaeth o ddatblygiad proffesiynol ychwanegol yn ddiweddar	• Ffurflen Gais • Proses Gyfweld • Geirdaon
2. PROFIAD PERTHNASOL	Mae'n rhaid i'r athro feddu ar brofiad o: • ar ôl addysgu yn ddiweddar o fewn y sector cynradd • hyrwyddo cynllunio ar fenter plentyn yn seiliedig ar ddull ymholi o ddysgu • defnyddio'r amgylchedd ddysgu awyr agored i ddatblygu creadigrwydd a sgiliau datrys problemau • strategaethau yn y dosbarth sydd wedi'u profi i sicrhau amgylchedd ddysgu dda • defnyddio ystod o TGCh i gefnogi addysgu a dysgu yn effeithiol	• Profiad o rannu a lledaenu arfer dda gyda chydweithwyr • Dysgu o fewn dosbarth ag oedran cymysg	• Ffurflen Gais • Proses Gyfweld • Geirdaon

	• dysgu ail iaith Gymraeg i safon uchel		
3. GWYBODAETH A SGILIAU CYSYLLTIEDIG Â'R SWYDD	Mae'n rhaid i'r athro feddu ar wybodaeth o: • Fframwaith Llythrennedd a Rhifedd • Fframwaith Cymhwysedd Digidol • Datblygiadau addysgol presennol yng Nghymru • monitro, asesu, cofnodi ac adrodd ar gynnydd disgyblion ar lefel gynradd • dulliau addysgegol i greadigrwydd Dylai'r athro fod â'r gallu i: • gynllunio gweithgareddau wahaniaethol, sydd yn ysgogi'r holl blant i ddysgu, tra'n cyflwyno her briodol • creu amgylchedd ddysgu sy'n ymrwymo ac yn ysgogi • adleoli a rheoli staff cymorth yn effeithiol • hyrwyddo dwyieithrwydd trwy'r ysgol gyfan • cydweithio â phartneriaid • cyfathrebu'n dda ag eraill		• Ffurflen Gais • Proses Gyfweld • Geirdaon
4. NODWEDDION PERSONOL	Dylai'r athro dosbarth allu arddangos y canlynol: • sgiliau trefnu da • brwdfrydedd • agosatrwydd • ymrwymiad i arfer myfyriol		• Ffurflen Gais • Proses Gyfweld • Geirdaon

	• gydag amynedd, cynhesrwydd, yn ofalus ac yn sensitif ac yn dangos diddordeb wrth ddelio gyda phlant a gofalwyr • parodrwydd i gymryd rhan ym mywyd ehangach yr ysgol • y gallu i weithio'n hyblyg • rhagolwg arloesol • meddwl creadigol		
5. GOFYNION ERAILL	• Empathi at y Gymraeg a diwylliant Cymreig • Dealltwriaeth ac ymwybyddiaeth o weithio â phlant a phobl ifanc gydag ymrwymiad i ddiogelu a hyrwyddo eu lles. • Dylai ymgeiswyr ddangos eu bod yn derbyn, ac yn ymrwymo i, egwyddorion polisïau ac arferion Hawliau Cyfartal Cyngor Sir Ddinbych oherwydd maent yn berthnasol i faterion cyflogaeth ac i ddarpariaeth gwasanaethau'r gymuned, gan gynnwys darparu cydraddoldeb mynediad i gyfleoedd addysg i blant beth bynnag fo'u hil, rhyw neu anabledd.		• Ffurflen Gais • Cyfweliad • Geirdaon

CONDITIONS OF EMPLOYMENT OF TEACHERS OTHER THAN HEAD TEACHERS (taken from School Teachers Pay and Conditions Document 2021)	
Job Title:	**Teacher**
Grade:	**Teachers Pay Scale**
Service:	**Schools**
Responsible to:	**Head Teacher**
Job ID Number / Date Issued:	**01746**
Welsh Language Standards	**Welsh Language Levels** **Level 1 desired**

49. Teachers other than a headteacher

49.1. A teacher may be required to undertake the following duties:

Teaching

49.2. Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.

49.3. Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.

49.4. Participate in arrangements for preparing pupils for external examinations.

Whole school organisation, strategy and development

49.5. Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's valuesand vision.

49.6. Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.

49.7. Subject to paragraph 51.7 supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

Health, safety and discipline

49.8. Promote the safety and well-being of pupils.

49.9. Maintain good order and discipline among pupils.

Management of staff and resources

49.10. Direct and supervise support staff assigned to them and, where appropriate, other teachers.
49.11. Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.

49.12. Deploy resources delegated to them.

Professional development

49.13. Participate in arrangements for the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.

49.14. Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

Communication

49.15. Communicate with pupils, parents and carers.

Working with colleagues and other relevant professionals

49.16. Collaborate and work with colleagues and other relevant professionals within and beyond the school.

50. Working time

Working days

50.2. A teacher employed full-time must be available for work for 194 days, of which:

a) 189 days must be days on which the teacher may be required to teach pupils and perform other duties; and

b) 5 days must be days on which the teacher may only be required to perform other duties; and

those 194 days must be specified by the employer or, if the employer so directs, by the headteacher.

50.3. Paragraph 50.2 does not apply to a teacher employed full-time wholly or mainly to
teach or perform other duties in relation to pupils in a residential establishment.

Welsh Language Standards – Desirable Level 1
Welsh Language Levels

DENBIGHSHIRE COUNTY COUNCIL PERSON SPECIFICATION

The Person Specification sets out the skills, knowledge and experience that are considered to be necessary to carry out the duties of the post effectively. It will be used in the short-listing and interview process for this post. You should demonstrate on your application form how you meet these criteria as you will only be shortlisted if you meet all of the essential criteria (and desirable criteria where applicable).

Post Title:	**Class Teacher**
Service:	**Education**
Grade:	**Teacher's Pay Scale**

CRITERIA	**ESSENTIAL**	**DESIRABLE**	**METHOD OF ASSESSMENT** Application Form / Interview / Presentation / References etc
1. EDUCATION & QUALIFICATIONS	• Degree or recognised equivalent • Qualified Teacher Status • Registered with Education Workforce Council	• Evidence of recent further professional development	• Application Form • Interview Process • References
2. RELEVANT EXPERIENCE	The teacher must have experience of: • having recently taught within the primary sector • promoting child initiated planning within an inquiry based learning approach • utilising the outdoor learning environment to develop creativity and problem solving skills • proven class management strategies to secure a good learning environment • using a range of ICT to effectively support teaching and learning • teaching second language Welsh to a high standard	• Experience of sharing and disseminating good practice with colleagues • Teaching within a mixed aged class	• Application Form • Interview Process • References
3. JOB RELATED KNOWLEDGE & SKILLS	The teacher must have knowledge of: • Literacy and Numeracy Framework • Digital Competency Framework • current educational developments in Wales • the monitoring, assessment, recording and reporting of pupils' progress at primary level		• Application Form • Interview Process • References

	• meeting the needs of learner groups, including MAT, EAL and ALN • pedagogical approaches to creativity The teacher should have the ability to: • plan differentiated activities, which motivate all children to learn, whilst presenting appropriate challenge • create an engaging and stimulating learning environment • effectively deploy and manage support staff • promote bilingualism throughout the school • work collaboratively with partners • communicate well with others		
4. PERSONAL QUALITIES	The teacher should be able to demonstrate the following: • good organisation skills • enthusiasm • approachability • a commitment to reflective practice. • patience: showing warmth, care, sensitivity and interest when dealing with children and carers • willingness to be involved in the wider life of the school • ability to work flexibly • an innovative outlook • a creative habit of mind		• Application Form • Interview Process • References
5. OTHER REQUIREMENTS	• An empathy with the Welsh Language & Culture • Have an understanding and awareness of working with children and young people with a commitment to safeguarding and promoting their welfare • Candidates should indicate an acceptance of, and a commitment to, the principles of Denbighshire County Council's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community, including the provision of equality of access to		• Application Form • Interview • References

	educational opportunities to children regardless of race, gender or disability		