Garth Hill College

Bull Lane, Bracknell, Berkshire, RG42 2AD
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Achieving Success by Working Together

Principal:
Mr K G Grainger MA

Vice Principal:
Mrs G Powell BA Hons

Assistant Principals:
Mrs S Cordoba Tellez BA Hons
Mrs R Gibbons BA Hons
Mr N Huskinson M.Ed
Mrs A Keen MSc Hons
Mrs E Renny BA Hons

November 2026

Dear Prospective Applicant

FOOD TECHNOLOGY TEACHER
TEACHER PAY SCALE MPS/UPS (Fringe)
FULL TIME / PERMANENT
REQUIRED FOR SEPTEMBER 2027 OR JULY START FOR ECT

Thank you very much for your interest in this position and Garth Hill College. Thank you for your interest in this position and in joining Garth Hill College.

We are seeking an inspirational Food Technology Teacher to join our highly successful team. The ability to teach more than one technology discipline would be advantageous, but not essential. This is an exciting opportunity for either an Early Career Teacher (ECT) or an experienced practitioner. We welcome applications from ECTs, for whom a July start is available. Our ECT support programme is highly regarded and includes a reduced timetable and the guidance of a dedicated mentor.

Whether you are at the start of your teaching career or looking for your next challenge, this role offers an excellent opportunity to contribute to our thriving school community. The department is extremely well resourced, our first-class food and catering classrooms are professional standard. Technology is a priority at Garth Hill College - it is one of the reasons that we have 75 minute lessons. Our continued commitment to and investment in this very important subject area is vital to the local and wider community. We work in close partnership with several businesses and organisations to promote STEM and prepare our young people for STEM related careers.

Our last Ofsted inspection in October 2024 was very positive and confirmed that College had taken effective action to maintain the standards identified at the previous inspection (the last full inspection was in May 2019 when we were judged a 'good' school and all areas were rated 'good'). The report highlighted several key strengths including:

> *Pupils enjoy coming to this inclusive, friendly school. They foster strong relationships with staff and with one another.*
>
> *Pupils' well-being is a priority. The highly effective pastoral system supports pupils' well-being and mental health.*
>
> *Pupils benefit from the wide range of worthwhile educational experiences on offer.*
>
> *The wider personal development of pupils is a strength. The school has put in place a carefully considered programme that runs through the whole school.*
>
> *The school prepares pupils effectively for their next steps.*

The full report can be read at https://reports.ofsted.gov.uk/provider/23/110069.

We are excited and confident about the future as we continue our journey to excellence. Our CPD programme is very strong. An outstanding team of teaching and learning professionals, including Lead Practitioners and Teaching and Learning Coaches, lead whole college and bespoke teacher development.

Furthermore, behaviour and inclusion support for pupils is exceptional. There is a very clear and established behaviour management system with 'send out'. The Behaviour Support Team helps staff and pupils to help resolve any issues that occur and work to ensure that pupils behave impeccably (one of our 'Seven Habits' for pupils). Centralised detentions help to reduce teacher workload.

I am fortunate to work with an extremely dedicated team of staff. We are passionate about our pupils' learning, and the Garth Hill community. We seek the very best for our pupils and we are committed to providing excellent service and care to them and their families. We also work in a great learning environment with superb facilities.

If you possess the qualities listed, have the necessary skills and experience, believe that working with young people is a privilege and are ambitious for the future of Garth Hill College, we welcome your application.

Please do feel free to come and visit us too or pick up the phone.

Applications
Should you have any queries please contact Mrs S Barnes at the College on 01344 421122 or email on s-barnes@garthhillcollege.com

The Interview Process
If selected, the interview process will test and assess your fulfilment of the requirements for this position. As part of this process, you will be expected to teach a class of pupils and attend a panel interview. The interview process will include consideration of your suitability to work with children and the interview panel will ask questions on safeguarding children/young people.

CLOSING DATE FOR RECEIPT OF APPLICATIONS IS AT 09H00 ON 03 DECEMBER 2026.

Please Note: Applications may be dealt with on receipt which may cause this position to close earlier than stated.

Safeguarding Children
Please note that Garth Hill College is committed to safeguarding children. In line with our Safeguarding Policy, we adopt safe recruitment procedures and always check the suitability of applicants to work with children/young people through the appropriate authorities. Only applications submitted on the College's application form will be considered and the successful applicant will be required to undertake a full check and disclosure by the Disclosure and Barring Service. It is our normal procedure to request references on shortlisted candidates prior to interview.

Support and Professional Development
A range of support and professional development opportunities are available at Garth Hill College.

- Dedicated technicians in practical subjects to support classes and teachers
- Highly effective behaviour and inclusion system with 'send out' and support
- Centralised detentions to reduce teacher workload
- Superb CPD including from our outstanding 'Teaching and Learning Team'
- Friendly and supportive working environment
- An active Staff Association
- A comprehensive Induction programme for ECTs and new staff
- Allocation of a professional mentor (ECTs)

Yours sincerely



Keith Grainger
Principal