Ysgol Neuadd Brynllywarch

Brynllywarch Hall School

We are seeking to appoint an excellent

Class Teacher required for January 2027

About us

Ysgol Brynllywarch is an English-speaking school in the outskirts of the beautiful village of Kerry in Mid Wales.

We are a team of dedicated and skilled professionals who work cohesively together to provide every child with the best opportunities and an excellent foundation to their education. We strive to be the best that we can be, and to continually learn, develop and improve.

About the opportunity

We are looking for someone caring, highly motivated, skilled and dynamic, who is fully committed to the role and the wider life of the school. You'll have high expectations and high standards, with a proven track record of successful teaching and partnership-working to bring to our team.

What you will need

Teaching experience across various Key Stages is desirable

What we offer

A supportive and welcoming staff team. Further specialist training aimed at meeting the needs of learners with additional learning needs.

How to apply:

Interested applicants are welcome to contact the Headteacher, Mr Gavin Randell for more details about the post. E-mail: head@brynllywarch.powys.sch.uk.

For an application form and job specification please e-mail recruitment@powys.gov.uk or apply online at www.powys.gov.uk

Completed applications to be returned by post to: Headteacher, Ysgol Brynllywarch, Kerry, Newtown, Powys, SY16 4PB OR emailed to sw@brynllywarch.powys.sch.uk

Starting date: 1st January 2027

Because of the nature of this work, an enhanced DBS check is required, as well as registration with EWC (Education Workforce Wales).

The closing date for applications is 3:00pm Friday 4th December
Shortlisting Date: after 3:00pm on 4th December
Interview Date: TBC – the following week

CYNGOR SIR *POWYS* COUNTY COUNCIL

JOB DESCRIPTION

Position Title: **Class Teacher**

Position Number: **SSN0174**

Division/Section: **Schools**

Location/ Work Base: **Ysgol Brynllywarch**

Grade: **Main Scale with SEN Allowance of £2,838 pa in addition to Salary**

Accountable to: **Headteacher and Governing Body**

Accountable for: **TBC**

Main Purpose of Post: **Class Teacher**

Principal Responsibilities:

1. School Ethos

- Uphold, and put into practice, the agreed vision and aims of the school;
- Promote pupils' well-being at all times;
- Promote equal opportunities within a learning environment which is inclusive;
- Ensure a high standard of physical and emotional care for all pupils;
- Enhance pupils' moral, spiritual, social and cultural development in class and during school assemblies;
- Promote good behaviour, mutual respect and school rules;
- Aim to instil self-discipline in all pupils; expect good behaviour and courtesy from all pupils;
- Implement all whole-school policies and procedures;
- Promote Welsh language development and pupils' understanding of Wales, its heritage and culture;
- Report on the welfare, social and personal needs of individual pupils to the Headteacher.

2. Planning

- Prepare long-term, medium-term and short-term curriculum plans, keeping abreast of the requirements of the New Welsh Curriculum, the Digital Competency Framework (DCF) and Welsh Assembly initiatives/frameworks/plans in education;
- Produce weekly lesson plans and evaluate pupil progress;
- Identify the needs of pupils with Additional Learning Needs (SEN, MAT and EAL) within weekly lesson plans and differentiate tasks/activities accordingly. Liaise regularly with the ALNCO and take account of each pupil's additional learning provision within their IDP.

3. Teaching and Classroom Organisation

- Plan, prepare and deliver lessons which meet the needs of all pupils within the class;
- Create a positive, orderly and stimulating classroom environment where pupils are challenged and expected to give of their best;
- Have high expectations of all children and communicate this to them;
- Familiarise pupils with classroom routines and responsibilities;
- Mark work regularly and provide pupils with constructive feedback, orally and in writing, as appropriate;
- Ensure that children's work is displayed to a high standard;
- Make effective use of classroom resources and keep the school and classrooms tidy and organised;
- Safeguard children's health and safety when they are in class, when they are on the school premises and during out-of-school activities;
- Keep daily records of pupil attendance.
- Contribute to individual development plans as appropriate.

4. Assessment, Recording and Reporting

- Use assessment for learning strategies to inform pupils of their on-going progress and to help them set personal targets for improvement;
- Maintain effective records of pupil attainment throughout the year and use to inform planning;
- Assess and record pupils' progress and attainment at appropriate intervals throughout the school year and report individual attainment to Senior Leaders;
- Attend standardisation/moderation meetings and assist in the standardisation/moderation process;
- Produce a full end of year report to parents/carers;
- Provide the Headteacher and Senior Leaders with pupil levels at the start of the year, mid-year and at the end of the year.
- Complete on entry baseline assessments for all pupils.
- Maintain regular contact with parents / carers.

5. Whole School Roles and Responsibilities

- Contribute to whole school development planning and review;
- Participate in staff meetings which relate to curriculum development, professional development, administration, organisation and pastoral matters;
- Participate fully in the school curriculum teams;
- Support extra-curricular activities.

6. Staff Development

- Take responsibility for continued professional development by attending INSET courses and meetings and participating in PLC projects (internal and external of school);
- Participate in performance management;

- Review own practice in response to changes to pedagogy and developments in teaching, learning and assessment;
- Plan and oversee the work of teaching assistants assigned to the class.

7. Supervision and Cover

- Carry out playground supervision and other supervision duties as arranged by the Headteacher and Senior Leaders;
- Comply with Health and Safety regulations (see below).

8. The Wider School Community

- Develop and maintain good relationships with parents, governors and all members of the local and wider community;
- Organise and deliver Parent/Carer Evenings;
- Support school events arranged throughout the year.

9. Disclosure and Barring Service Check Requirements

- Because of the nature of the work involved, the post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013);
- This position has a requirement for an Enhanced DBS Check, this position is classed as regulated activity under the Safeguarding of Vulnerable Groups Act 2006 as amended by the Protection of Freedoms Act 2012 and will be subject to a check to the list of those people barred from working with children.

10. Health & Safety Requirements

- To address health and safety policies and arrangements in a pro-active manner to ensure that a high standard of safe working practices is maintained.
- Ensure health and safety policy is adhered to.

11. Equal Opportunities and Job Descriptions

- To actively support and implement the principles and practice of equality of opportunity as laid down in the Council's Equal Opportunities Policy.

CYNGOR SIR POWYS COUNTY COUNCIL

PERSON SPECIFICATION

Position Title: **Class Teacher**

Attribute	Essential	Desirable	Identified		
	(tick as appropriate)		App Form	Interview	Lesson
Experience					
• Experience of Foundation Phase teaching		✓	✓	✓	
• Experience of Key Stage 2 class teaching		✓	✓ ✓	✓ ✓	
• Experience of teaching Welsh as a second language.		✓	✓	✓	
• Experience of working with and coordinating the activity of support staff.	✓		✓	✓	
• Experience of working with and coordinating the activity of support staff.	✓		✓	✓	
Knowledge of					
• The New Curriculum for Wales	✓	✓	✓	✓	
• Skills across the curriculum	✓		✓	✓	
• Additional Learning Needs (including MAT)	✓		✓	✓	
Registrations, Qualifications & Training					
• QTS	✓				
Personal Qualities					
• Committed to supporting the vision of the school	✓		✓	✓	
• Contribute positively to school life and extra-curricular activities;	✓		✓	✓	
• Excellent KS2 classroom practitioner;		✓	✓	✓	✓
• Effective team member.	✓		✓	✓	✓

Skills • **Very good ICT skills** • **Excellent literacy and numeracy skills** • **Welsh second language** • **Ability to lead other staff within the classroom.**	 ✓ ✓	 ✓ ✓ 	 ✓ ✓ ✓ ✓		 ✓ ✓ ✓ ✓
Other Requirements • **Application form completed in full.** • **Clear and concise letter of application, attached, which should address the criteria identified in this person specification** • **DBS**	✓ ✓ ✓		✓ ✓ ✓		

Prepared by Mr Gavin Randell	

Closing date	**4th December 2026 @ 3:00pm**
Shortlisting date	**After 3:00pm on 4th December 2026**
Interview date	**TBC – the following week**