Kingsley Community Primary & Nursery School
'Inspiring Positive Futures'
Job Specification for Grade 3 SCP2 Wrap Around Care Playworker

Essential	Desirable	Assessed
QUALIFICATIONS AND TRAINING		
•	▪ Safeguarding ▪ First Aid Qualification ▪ Food Hygiene	AF
EXPERIENCE		
• Recent experience of working with children	• Working within a pre-school or school setting	AF, Letter & Interview
KNOWLEDGE AND SKILLS		
• An awareness & understanding of child protection practices • Apply policies in line with school and national standards • The ability to keep up-to-date with changes to the National Standards of Out of School Care • The ability to keep up to date with Ofsted guidelines • Consistent in approach to learning & behavior and a willingness to work to school guidelines • Ability to encourage pupils to interact with others & engage in activities led by adults and independently • The ability to organise and prepare creative and appropriate play opportunities	• Some knowledge & understanding of the SEN code of practice • A good understanding of Health & Safety procedures • Understanding of the use of risk assessments	Letter & interview
PERSONAL & PROFESSIONAL SKILLS		
• Ability to build and maintain effective relationships & work as part of a busy team • Demonstrate personal enthusiasm and commitment to the role • Ability to listen to and reflect on feedback. • Good communication skills, with children, parents, colleagues & outside agencies • Patient & calm in manner • Flexible & able to adapt activities to meet pupils needs & interests • Promote the inclusion & acceptance of all pupils	• Ability to help manage the food provision of the service & to recognise dietary needs	Letter & interview
SPECIAL REQUIREMENTS		
• To be a willing member of a supportive team with a good sense of humour • The ability and commitment to add something to the school as a whole • Energy and enthusiasm • Able to adapt to changing circumstances and new ideas in a positive and creative manner • Good time management & well prepared • Empathetic towards all pupils and their families		Letter & interview